

JUNE 2020 NEWSLETTER



ALEXANDER ACADEMY



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Dear Students/Families,

I hope this newsletter finds you all safe and well. This will be our final newsletter for the school year of 2019/2020.

What a year it has been! I am sure that you will all agree that we have learned so much about ourselves and others in this strange time that we currently live in. Despite the many difficulties that we have faced in recent months, we have all had to turn inward finding strength we never knew we had to get through the difficulties imposed on us by the pandemic and resulting change in our lifestyles.

I am so proud of how our students have adapted to these difficulties by continuing to be productive despite the massive changes to their lives. What a great sign for the future of the world that we all share together!

Hope you all have a great and restful summer.

Sincerely,

Spencer Todd





2020 GRAD AWARDS



AWARDS

RECIPIENT

Valedictorian	Luna Petersson
English	Justin Kim
Humanities	Olivia Pan
Mathematics	Justin Kim
Science	Justin Kim
Arts	Yoki Liu
Leadership	Luna Petersson
Most Improved Grade 8/9	Aria Olfati
Most Improved Grade 10	Molly Choi
Most Improved Grade 11	An Nguyen
Most Improved Grade 12	Luke Liang
Open-minded	Oscar Xue
Knowledgeable	Bruno Bark
Communicator	Ashima Panikar
Balance	Willow Bell
Risk-taker	Derrick Wu
Caring	Dawn Li
Reflective	Amirardaian
Thinker	Sophia Millar
Inquirer	Aria Olfati
Principled	Evan Wang
Visual Arts 8	Maria Labastida Suarez
Visual Arts 9	Aria Olfati
Visual ARTs Art Studio 10	Anna Gonchar
Art Studio 11	Dawn Li
Art Studio 12	Yoki Liu
Composition 11	Elim Tang
ICT	Angelina Zoght
IB Biology	Willow Bell
Biology 12	Amirardalan Heidari
IB Business Management	Sophia Millar
Entrepreneurship & Marketing 8	Maral Garousi
Entrepreneurship & Marketing 9	Kavya Kumar
Entrepreneurship 12	Cassidy Xiao & Judy Zhou
Grade 8 Science 8	Maral Garousi
Grade 9 Science 9	Aria Olfati
Math 10	Tara Cheloei
Economics Theory 12	Justin Kim
Chemistry 12	Ellen Liu
Pre-Calculus 11	Eva Huang
Physics 12	Olivia Pan
Food Studies 11	Eva Huang
IB English Language and Literature	Sophia Millar
Mandarin 12	Joseph He

ALEXANDER ACADEMY GRADUATION CEREMONY OF 2020

Congratulations Class of 2020!



#amazingalexandrians #alexanderacademy

Alexander Academy - Live Graduation Ceremony 2020

Our Alexander Academy families virtually attended our graduation ceremony of 2020 through Youtube and Zoom. Congratulations again to our resilient class of 2020! See our recorded livestream on youtube:

<https://www.youtube.com/watch?v=Bf6JLjujic4>



ALEXANDER ACADEMY

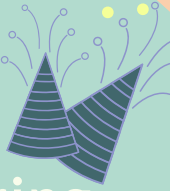


2020 GRADUATION CEREMONY

Click [HERE](#) to watch the livestream recording



Mr. Garcia delivering
grad awards



Our student performance
by grad student Nila
Golmaghani Azar

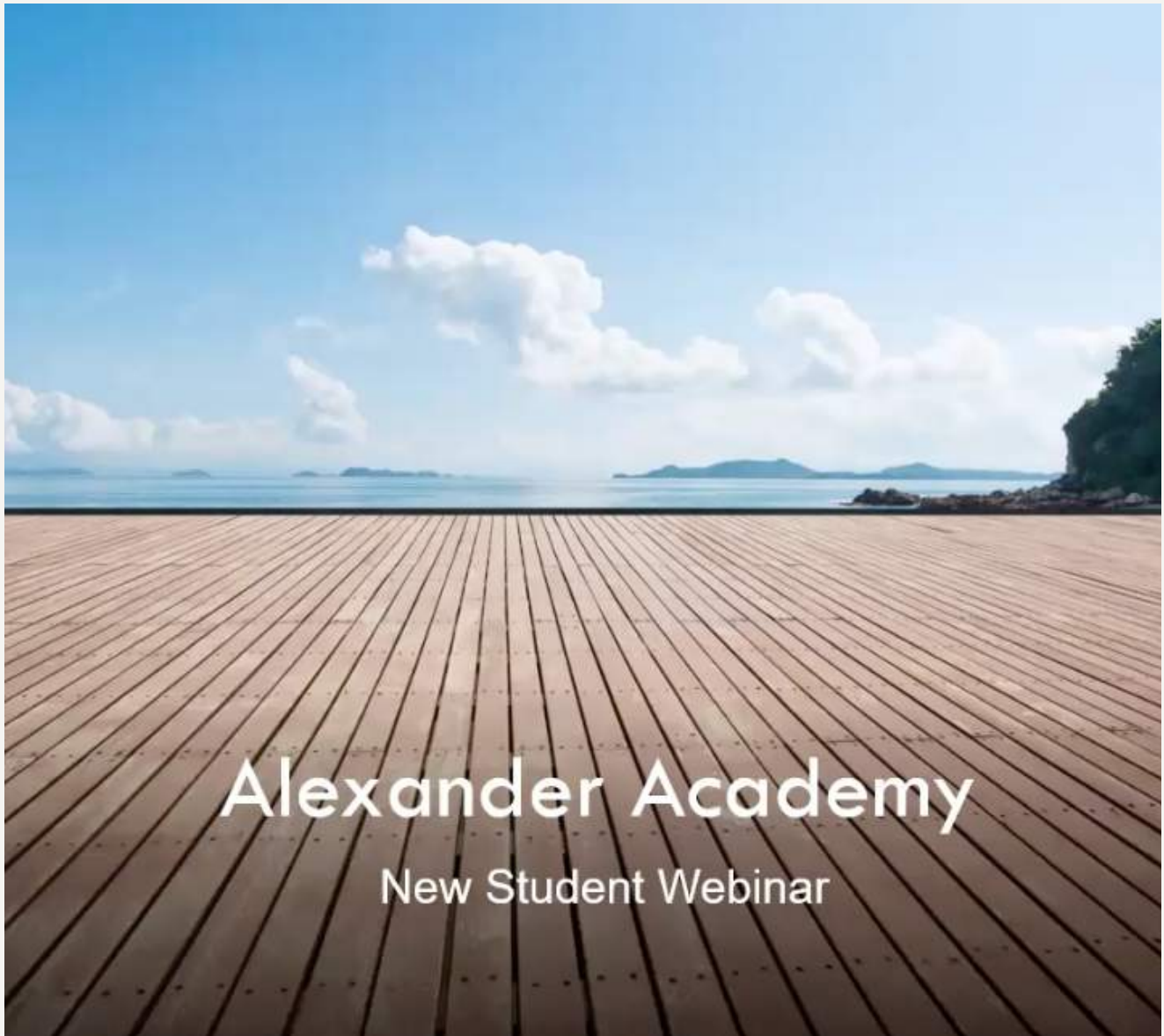


Valedictorian speech
by Luna Petersson in
Sweden



ALEXANDER ACADEMY





Alexander Academy

New Student Webinar

September Start-Up Webinar

[PLEASE CLICK HERE FOR OUR
SEPTEMBER STARTUP PLAN](#)



ALEXANDER ACADEMY



ALEXANDER ACADEMY WITH YWCA AND MINERVA



Alexander Academy liaises with external organizations like YWCA and Minerva to offer students many opportunities to connect to the community to find their passion and career path.

Here's what Ashima P. has to say about the YWCA Mentorship Program

For the mentorship program me and my mentor are required to meet every month for a meeting. During these meeting mentors and mentees can choose any activity to do. They can workout, learn a new skill, go on a drive, etc. So me and my mentor before the virus have gotten coffee and walked around the seawall. During this walk we talked about our passions about what subjects we like and future career goals. She told me about her high school and university experiences. She told me about her path to he current job. Throughout the whole experience I learned that both of us are quite similar when it comes to our passions and I learned that there isn't just one layer out path to your goals. She introduced me to one of her journalist friends since I told her I was interested in communications and journalism. I had a really good conversation to with him and I learned a lot about what it means to be a journalist and the paths to get there. The mentorship program also hosted some workshops that we attended. These workshop thought me way to handle stress in a work and school environment. I think the most valuable thing from this workshop was getting a clearer picture of my future career. I think that through this whole process I learned more about myself as well as where I want to see myself in the future. I definitely see my mentor as a friends and am so glad that I got to meet someone who shares similar interests with me and genuinely wants to see me succeed. As someone who just moved to Vancouver it was nice knowing someone outside of my family who I can reach out to. I think this program is great for all girls. It introduces you to so many successful women in the workforce. I think that it's important for younger girls to see these adult women who have created successful careers for themselves. By being paired up with someone like that I think young girls can really start seeing their own successful futures and start going down whatever path is right for them.



CONTINUED

Here's what Anna G. has to say about the Learning to Lead by Minerva:

I'm ready to share with you my experience on the «Learning to Lead» program, by Minerva. So, It was really nice and impressive week for me. I was very excited and anxious about this program because it was something new for me. Also, as I saw, I was the only person there who was not an English-speaker. First time I was nervous because I was thinking a lot about mistakes that I could probably make, (I think I was afraid that people could make fun of me) and also, on first-day people there were not very open to each other but every day after that we were becoming like a family. No one was shy or closed from each other. We were just happy to share our experiences to create something big and new.

...We were talking about our Strengths. There was a great opportunity for each of us to think about what we can do well, what we want to do well, so I found out that I didn't know myself so well before this program.

...We were talking about Our Values. That day helped me prioritize things in my life. ...We were talking about Mentorship. We were working with amazing guests who were our Mentors for that day. There were amazing women who did a great job in their careers and life. We had a great opportunity to ask them any questions about whatever we wanted to know. They told us about their career choices when they were younger, about their life paths, and a lot more.

All in all, this program was really great chance for me to find myself. I made a lot of conclusions and also, I found out that I thought that I already have a lot of abilities and good skills but after this program, I recognized that everything that I know about myself wasn't really «everything». People should know that even if they think that they can do a lot, they absolutely can do more and this program helps in it. Reveal yourself, find your weaknesses, learn to control them, and become the best version of yourself. This what is this program about!



SUMMER SCHOOL: PRE-CALUCULUS 12



Summer school classes has begun!

As of Monday, June 29, students have been taking summer classes with our teachers through Zoom. Our math teacher Mr. Lai is busy teaching Pre-Calculus 12 this year. His students have been learning sequences and series, and have been engaging in deriving formula for number patterns.

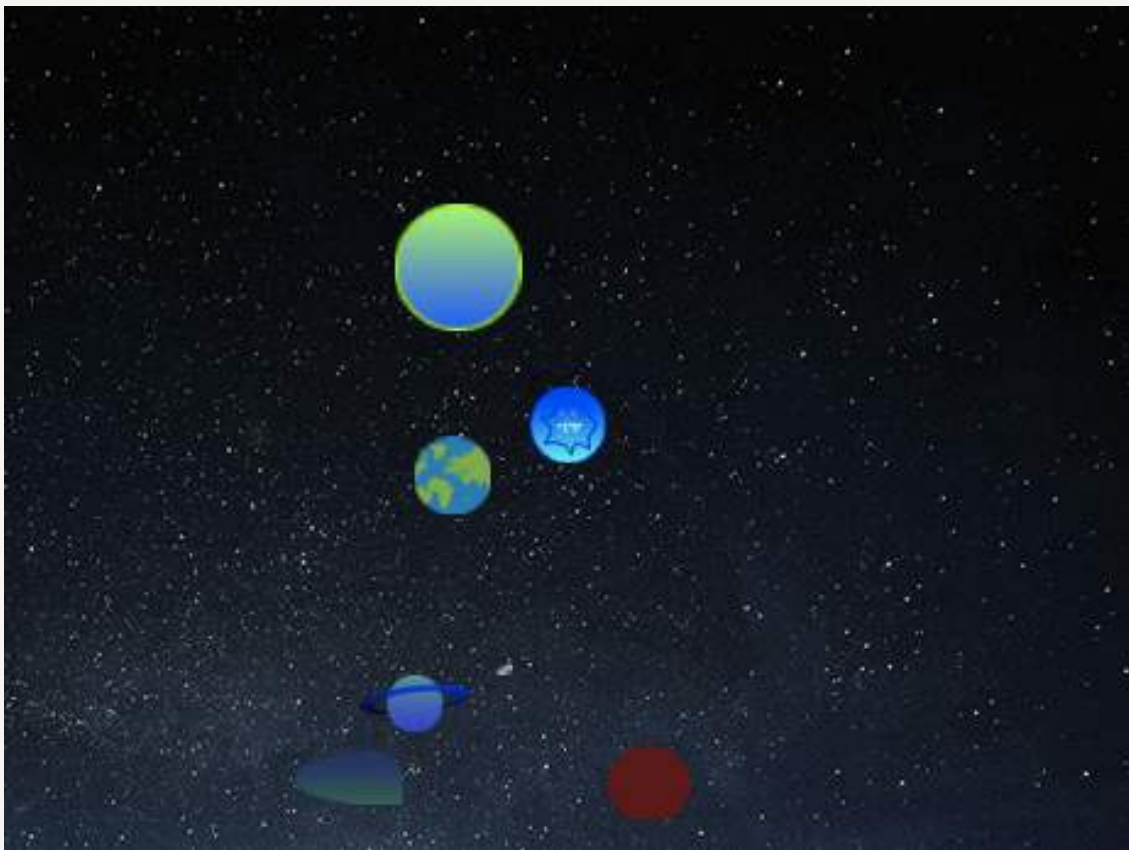


WAY TO GO! STUDENT SAIPRASAD D. (GRADE 9)'S PROJECT ON SOLAR SYSTEMS FOR THE UBC PHYSICS AND ASTRONOMY OUTREACH PROGRAM

Please click [here](#) to see his project.

“74747A” SOLAR SYSTEM

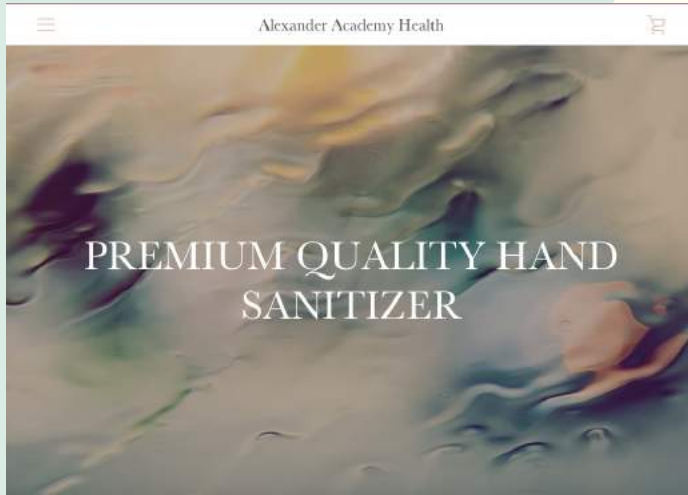
by Saiprasad



My “74747A” solar system contains one Sun as “Fun”, one Earth, one Jupiter as Glueball, two comets Dish1-2, one Mars and one Saturn. While I made this I notice that the planet close to the sun is moving faster than others because of Gravity. Do you know why are planets are sphere? Again because of Gravity.



ENTREPRENEURSHIP CLASS



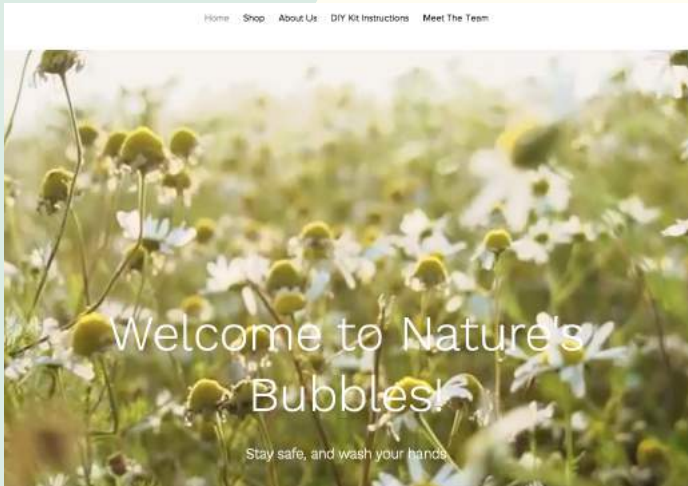
Are we proud of our Entrepreneurship class! ☆
In collaboration with JABC Company Program, two groups have set up their e-commerce websites for their brands AAH (Alexander Academy Health @alexander.academy.health) and Nature's Bubbles @naturesbubblesaa.

The companies are selling hand sanitizer and DIY soap kits to raise profits for environmental organizations, and have two weeks left!

Check out their business websites and if you are interested, please support them by making a purchase.

AAH (Alexander Academy Health):
<https://alexander-academy-health.myshopify.com>

Nature's Bubbles:
<https://naturesbubbles.wixsite.com/naturesbubbles>



ALEXANDER ACADEMY





CAS EXPERIENCES

OUR CAS STUDENTS THANKFULLY SHARED THEIR EXPERIENCES.
IN CAS ACTIVITIES.

BY DIBAZ.

CREATIVITY : 'FOOD FAIR'

Food fair was also my CAS project which we had a month to get prepared for it. Three of my friends and I (the IB students) were super stressed because we were responsible for everything in this project and we wanted to be awesome. It was super hard and stressful as we needed to bake 200 cookies by ourselves, decorate the whole school and make sure everyone brings food to represent their country. We had to also buy and manage how to spend the budget we had on all the stuff we needed for the activities we had for Christmas. However, we were the leader and we owned the whole fair and it was such a hard work as we also had to study for our classes at the same time. Nevertheless, all the effort we put was worth it and everyone had such a great time and enjoyed it a lot. In this part I learned how to be a good leader and how to manage everything in order to get a perfect outcome.



ACTIVITY : 'ORANGE THEORY'

I broke my knee 2 years ago while skiing and after that I couldn't do any sports for a year but as doing sport always makes me happy, when I came to Vancouver I decided to start it again. In the beginning it was super hard because I was having so much pain in my knee but I didn't stop and I tolerated the pain for weeks but after a month or two it started getting better and my muscles were getting stronger and now my knee is much better that I go for run 3 times in a week and I don't feel any pain. I am even able to play volleyball again and improve my skills in it. I learned that people should never give up on anything because nothing is impossible and always after pain there will be something good that makes it worth it.





CONTINUED

**OUR CAS STUDENTS THANKFULLY SHARED THEIR EXPERIENCES.
IN CAS ACTIVITIES.**

SERVICE : 'SOUP KITCHEN'

Soup kitchen was a very good service that I did this year to people who were not able to afford buying foods. It was a happening in a specific place that we were cooking food for them and serving it to them like a restaurant. It was such a good experience because I got chances to talk to other people and get familiar with people with different perspectives towards world and life. Always after soup kitchen I was feeling super good and happy because we were making them super happy and when they were there, they were just happy and they mentioned it that it is just because of us. I learned that helping people is one of the best feelings in the world and making them happy, even better!!



BY ASHIMA P.

CHRISTMAS FOOD FAIR



The food fair was defiantly one of my most favorite CAS activities. I learned so much about my capacities as a leader through this whole experience. I was my first time planning an event for the school so I was glad to take on this new challenge. From the planning process to the execution I had to work through every challenge that came my way. My and the other CAS students worked day and night for this event we went shopping for hours, baked over 200 cookies, and helped make sure all the booths were well prepared. At the end however all the stress and hard work was worth it when I saw my vision come to life.



CONTINUED

**OUR CAS STUDENTS THANKFULLY SHARED THIER EXPERIENCES.
IN CAS ACTIVITIES.**

SCUBA DIVING

Through CAS-I was able to widen my horizons when it came to experience Ive never done before. One of these experiences was scuba diving. I had never gonna scuba diving before so I wasn't really sure how I would feel. When I first got into the water I was terrified, my anxiety was getting the best of me and keeping me from truly enjoying. But once I was able to keep my mind at peace and really focus on the task at hand I realized how beautiful my surroundings were. It was just me and ocean and that whole experience was very cathartic to me. I learned that I am capable of doing anything I want and that the only thing holding me back was my fear. Everyone is scared of the unknown its part of human nature but once you let go of that fear you can have enjoy these amazing experiences.



PODCAST

Me and my close friend from my hometown decided to start our own podcast. Through this podcast we both share our views on some of the worlds current global issues. I believe that by talking about these issues you are able to spread a message that will hopefully one day bring positive changes tour societies. I understood through this podcast that different people have different viewpoints and that we must be respectful ofeach others views as well as stay true to our own values. I hope that this podcast is able to spread the word about some global issues that I think need to be addressed since the first step towards change is conversation.

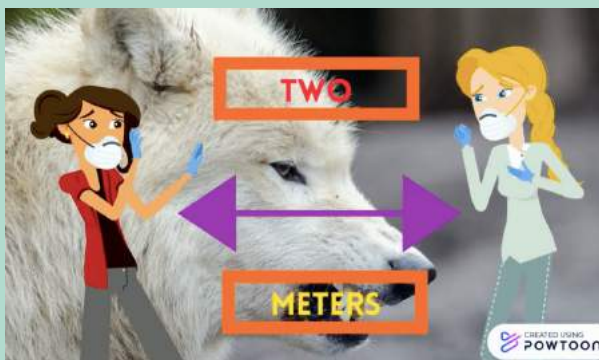


ICT CLASS

ANIMATION VIDEOS ABOUT ADAPTING TO LIFE UNDER QUARANTINE

Mr. Cook's Media Design students have been playing around with animation. Check out Angelina and Cassidy's projects on "Life Under Quarantine", where they share their experience since quarantine, new hobbies they've taken up, and their advice to others.

Angelina's animation (click [here](#))



Cassidy's animation (click [here](#))



THE ART STUDENTS HAVE CREATED BEAUTIFUL AND WONDERFULLY EXPRESSIVE ART THIS TERM.



ALEXANDER ACADEMY



CONTINUED





Aghaie Moghanloo, Sam



Amini Ziabari, Niki



Baek, Gyeom



Bark, Bruno



Feng, Jennifer



Golmaghani Azar, Nila



Guan, William



Hajimolaheidar, Amirardalan



He, Joseph



Herouy, Niklas



Ji, Cassie



Kim, Justin



Kim, Musung



Kumar, Akshay



Lee, Jennifer



Lee, Lucia



Lee, Seyong



Liu, Stacy

ALEXANDER ACADEMY CLASS OF 2020



Liu, Ellen



Liu, Yoki



Luo, Esther



Lee, Yunji



Li, Zoe



Liang, Luke



Ma, Charlie



Mai, Marco



Matsushita, Mitsuki



Oh, Brian



Pan, Olivia



Petersson, Luna



Swift, Teanna



Tan, John



Wang, Kray



Wei, Kason



Zheng, Eric

June 2020

CAPSTONE PROJECTS

Class of 2020

STUDENT COUNCIL

The student council is a student-based group that has a great influence on the other students...I believe we had a very important role in the community we joined both inside and outside of school. By knowing that you have extra responsibility you start thinking twice and try to follow a good path.
~Luna P.

STUDENT COUNCIL

OVERVIEW
LEARNING JOURNEY
CORE COMPETENCY
CHALLENGES

FOOD AND NUTRITION

EVERYONE EATS: UNSTANDING FOOD AND NUTRITION

A presentation on the secrets of food

I wrote many details about these six core competencies in my powerpoint, but I think the most important one is Personal Awareness & Responsibility, and Social Responsibility. I finally found a goal for my future! ~ Zoe L.



PAINTING: HOPE

I learned more painting skills. I also learned that if I am willing to spend a lot of time and energy on one thing, despite it being extremely difficult, I can still make progress in the end. ~Esther L.

ART PORTFOLIO

I learned how to evaluate myself. For example, in the capstone project, I had to think about what had I learned from my project, I learned to use communication, social responsibility, and positive personal aspects about myself to self-evaluate. ~Charlie M.



I learned how to manage my time because my other subjects also had a lot of homework during this project. I also learned to match colours and draw tree trunks. Thinking about the whole process and the finished product, what makes me satisfied and proud the most are the background and the tree. ~Yoki L.



INTERIOR DESIGN

I know what am I good at, like drawing and I have patience in doing my work. My project is more related to the future of my career and my university studies. ~William G.

PAINTING

My painting is highly relevant to me because it's about one aspect that has affected my entire life, I have learned about myself more because I painted a product that has influenced my life. I find painting easier than other art forms because I painted a lot when I was young. ~Musung K.



DOCUMENTARY FILM



COVID-19

There have been many changes in emotions during the period of quarantine so far. But as a result, I regained my mental stability, and I think this self isolation has given me a chance to grow up. Although self isolation is not over yet, I will try to maintain my mental health based on my experience so far. - Seyong L.

VIDEOGRAPHY

Throughout the process of my capstone project, from pre-production to post-production I had many ups and downs. In the end, I was left feeling more than confident that film was the right field of work for me. In the beginning of the year I was debating a lot whether I wanted to create a film capstone project, because I hadn't made a film in a couple weeks so I was not too confident. Though as time moved on and I began to go through the steps of finding new locations, filming, and reaching out to other creative role models from Vancouver. I soon realized that film was something that I loved and not only because of the end product I was left with but the process in my opinion is very satisfying. ~Akshay K.

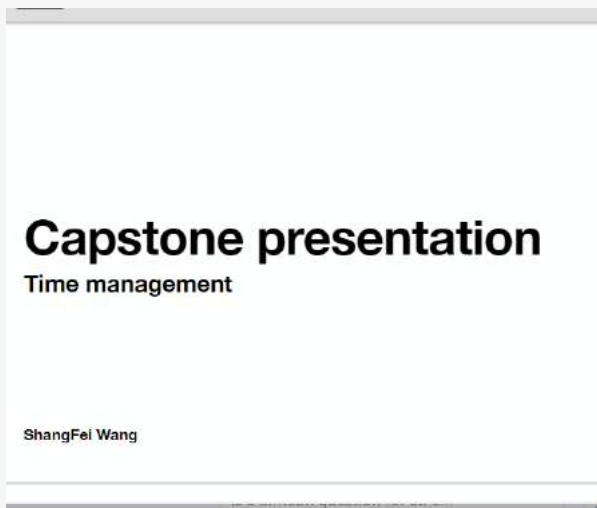
Changes in Psychological Condition during Lee's Covid-19 quarantine

SOCIAL CONFORMITY

Through this experience, I realized that I want to study psychology at university at a deeper level. In the future, I want to design and conduct a real psychological experiment. Thanks to the capstone project, I learned the basics of initiating an experiment and a wide range of methods in organizing and analyzing a scientific report. I believe this invaluable experience will help me pursue my post-secondary education in psychology.

~Yunji L.

[illegible]



TIME MANAGEMENT

Time management is a skill that I learned from my Capstone project. How to manage my time is a difficult question for all of us. I think I still need to improve this skill. Having a time schedule I feel I can control my own time, which is what I am most proud of. ~Shangfei W.



PAINTING

The Capstone project let me learn a lot of things. I improved my painting skills, communication skills and creative skills. I had a good communication and connect with my art teacher for this project. I came up with my own topic, which helped me to improve my creativity. Before I did this project, I learned a lot about art, including background knowledge and how to draw.

I faced lot of difficulties with this painting. The most challenging thing was blending the colors. I think the most successful thing I've done is to draw it completely and try my best to painting. I didn't have any art or painting experience before this project, and think I have done a good job. I hope I can improve my painting skill in the future. This was a good opportunity for me to experiment with art. - Kason W.



LEARNING HOW TO PLAY BADMINTON



Communication: When i talk with people to develop skills that build towards my goals.

Creative thinking: I always think of a new strategy during my badminton matches.

Personal: Control my emotions, whether I win or lose.

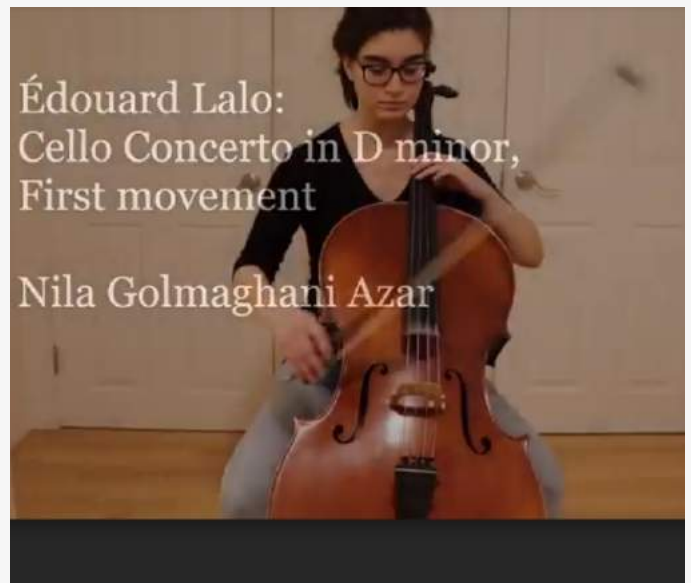
Responsibility: just keep working on my goals.

This is personal responsibility towards myself.

My community responsiiblities are to not create trouble or damage, and to follow the rules. ~ Eric Z.

A LOVE LETTER TO THE MUSIC JOURNEY

Since elementary school, I had followed my passion in different ways and by the time I went to music school my whole focus was surrounded by music. I'm planning to strengthen my teaching ability by educating others who have the same passion for music in any field.~Nila G.



APPLICATION FOR SELF FINICAL ANALYSIS

MARCO MAI

During my project I gathered knowledge on personal finance through research online, and improved my communication skills. My project allows people to focus on their budgets, and it can review their spending details and changes. ~Marco M.

```

77 int
78 main ()
79 {
80     int end = 1;
81
82     float H = 0.00, t = 0.00, R = 0.00, Vi, theta, theta2;
83
84     printf ("Justin Kim's Projectile Calculator - Capstone Project\n\n");
85
86     while (end != 0)
87     {
88         printf ("Enter initial velocity in m/s: ");
89         scanf ("%f", &Vi);
90
91         printf ("Enter angle Theta in degrees (0<theta<90): ");
92         scanf ("%f", &theta);
93
94         theta2 = 90 - theta;
95         theta = theta * 3.14159265359 / 180;
96
97         printf ("\nResults: \n");
98
99         t = ToF (Vi, theta);
100        printf ("The time of flight is %3.2fs\n", t);
101
102        R = range (Vi, theta, t);
103        printf ("The horizontal range of projectile is %3.2fm\n", R);
104
105        H = MaxH (Vi, theta);
106        printf ("The maximum projectile height is %3.2fm\n", H);
107

```

PROJECTILE MOTION CALCULATOR

With C language, I created a projectile motion calculator. Through the completion of this project, I gained new confidence in applications of programming knowledge. By planning, performing, and editing all of my works on my own, it deepened my advanced comprehension and logical thinking skills. ~Justin K.

CULTURAL IDENTITY

Islam has been a hot topics on the news for decades. Inaccurate quotes, mis-representation and cherry-picking words negatively impacted the vision that non-Muslims had about Islam. I took advantage of my situation and wanted to show the truth of Islam to my non-Muslim friends and teachers. ~ Niki A.



VOLUNTEERING

I learned many skills from my volunteering experience, including communication skills and medical knowledge. I used Creative thinking, Social responsibility and Communication throughout my project. Looking back on the whole process, what makes me most proud is being a professional volunteer in an international event. ~Luke L.



WE and poverty

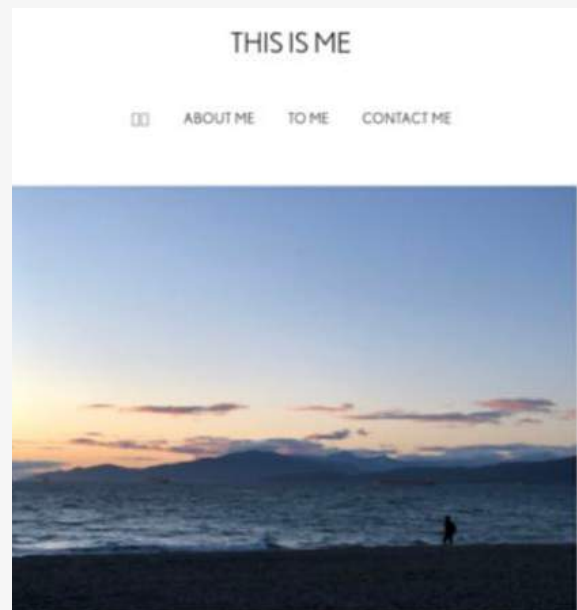


POVERTY

My project was relevant to the school and the community. It was relevant to the school because all of us can fight against poverty through school events to show the world that there are people who really care and want to change the world. Also, it is relevant to the community because if you truly want to care about a cause, you need to feel responsible for what is happening in your community. I realized I need to change myself and be a better person to make actual changes. ~ Amirardalan H.

PHOTOGRAPHY BLOG

This was my first time creating my own website, and I am very proud of it. Through this project I developed my creative skills. For me, this project is relevant to my hobby and my future because I really want to work in digital media and website designing. However, photography is my hobby that I want to continue developing. Therefore, I think my capstone project was a great connection between these two which will be extremely helpful to me in the future. ~Olivia P.



CYBERSECURITY

In overall, the capstone project allowed me to realize my skill sets and capabilities. I mostly liked the fact that it was a relevant project to my experience throughout my volunteering. By demonstrating my experience as a volunteer I could represent my growth in my core competencies especially in my communication skill - because I was a storage associate, I had to be extremely communicative and try to solve problems by using my language skills. I am most proud of my skill in composing rhymes which helped me to improve my critical thinking skill. - Sam A.

Cybersecurity

Sam Aghaie

HAPPINESS BUDDY BENCH

The happiness buddy bench inspires new ways of making friends. Our team continuously communicated with various relevant people during the completion of the project. We worked together, and every one of us used their skills to complete the project while learning and correcting mistakes. The purpose of our project was to help society. - Jennifer F.



LIFE AS A DANCER

This project was relevant to me because it is a blog about my life as an Irish dancer, and how being a dancer has affected my life in both good and bad ways. It connects to my community through my mentioning of the community I gained through dance, consisting of my teachers and classmates. My project also talks about how I give back to local communities through performances. - Teanna S.

INTERVIEW A MENTOR

This project allowed me to better understand what kind of person I am and give a summary of my previous studies. I believe I should strive to be an ideal person in the future to repay society. I learned there is a demand in society for accountants. - Ellen L.

Interview



My Dream Career



CAREER PATH: ACCOUNTANT

Through the capstone project, I learned that the profession of accounting is not as simple as I thought, and requires high education requirements and designations such as CPA. This is very useful for my future. It is very helpful for future employment to plan ahead. - Joseph H.

INSPIRATIONS FROM JABC COMPANY PROJECTS

REACH FOR THE STARS

While we were choosing the product that we were going to create, we considered what gaps were in the market. This fulfilled the creative thinking component of my project. At the end of my presentation, I self-reflected and realized the mistakes that I made, and how irresponsible I was. In this way, Personal Awareness was also a part of my experience. -Stacy L.

Our
Company



Reach For The Stars



HONEY BEE BRACELET

Through this project, I learned many professional skills. The theme of this project was to find a skill that I can use in the future, and the Honey Bee Bracelet project was a good experience relevant to the real world. Through our company we sold bracelets to the school, and our students were the main target consumers. All the profit we collected was donated to the Georgia Strait Alliance. ~Cassie J.



What we can do to help uneducated children in the world

Capstone project by Mitsuki Matsushita

About this presentation

Education has been 'something' to me since when I was very little. I always wanted to become a teacher. And it still is my current dream job.

However, lately in this world, many places are facing with many issues related to education. Today I will talk about these issues and hopefully raise awareness of these issues.



CHILDREN WITHOUT EDUCATION

I learned more about myself through this project because it required me to do many kinds of research, and I learned so much about education that I did not know before. Through this, I became more passionate and interested in pursuing a career in education. ~ Mitsuki M.

SPORTS

In the process of completing my project, I learned about teamwork and friendly communication with others. In my study, I developed my ability to persevere and focus. My project was based on activities organized by the school, because the school has many extracurricular activities. It also has to do with myself, because I enjoy sports. I am most proud that I learned the importance of teamwork. I usually like to do some of my assignments alone, but my project experience was more efficient and improved through teamwork. ~ John Tan

Capstone Project

John Tan



Doing sports is good for study and health

- Wisdom
- Flow of blood
- Keep happy
- Reduce illness
- Solve chronic diseases



LIFE AS AN INTERNATIONAL Student

OVERSEAS STUDENTS

The Capstone project was a very interesting project and I learned a lot through the process. My subject was international students overseas, and my project focused on educating students and families about studying abroad. I learned that the purpose of going abroad is to study and learn about yourself. I also learned how to communicate and interview people, since my project was in the form of an interview, -Kray W.



Multicultural

- People From Different
- More acceptance
- Expression of Culture

INTERNATIONAL STUDENTS

I am proud that I helped international students who are in same situation as me. I am also international student and I also suffered from a difference in language. Overall, I feel proud of myself for completing this project. ~ Brian O.

Oversea students

Kray Wang

日期

What's the definition of oversea student?

- * Those who leave their home country for a study environment that's more suitable for them. (Yuri)

EXCHANGE STUDENTS

Through this project I learned more about myself and became emotionally connected to the topic which helped me express my thoughts easier. My project was an interesting topic for people who want to go for exchange and do not know how it might be and how to act. - Niklas H.

International students in Korea

- In Korea the amount of international students is growing.
- Most of them are elementary school students.
- Most of them speak English.



— Total — Elementary school — Middle school — High school

<https://t1.daumcdn.net/cfile/tistory/S95E7D365D724CFB21>